

DORS SERVICES FOR STUDENTS

Maryland State Department of Education
Division of Rehabilitation Services (DORS)

Programs and Services that Help Students with Disabilities Get Ready for and Go to Work!

DORS provides services that prepare students with disabilities to transition from school to post-school life.

DORS provides these services in close partnership with the student, family, school staff, approved community rehabilitation providers (CRPs), and other important people in the student's life.

SERVICES FOR STUDENTS

A Student with a Disability is someone who meets these requirements:

- Is enrolled in a secondary school (including home school or other alternative secondary education program), post-secondary education program, or other recognized educational program, and has not graduated or withdrawn.
- Is at least 14 years old but less than age 22.
- And has a disability documented with an Individualized Education Program (IEP), 504 plan, or medical records.

DORS offers two sets of services for Students with Disabilities.

PRE-EMPLOYMENT TRANSITION SERVICES

(Students ages 14 to 21)

Pre-Employment Transition Services (Pre-ETS) provide Students with Disabilities who qualify with the opportunity to experience and explore the world of work.

The five specific Pre-ETS are:

- Job Exploration Counseling
- Self-Advocacy Instruction
- Workplace Readiness Training
- Post-Secondary Education Opportunities Counseling
- Work-Based Learning Experiences

STUDENT EMPLOYMENT SERVICES

(Students ages 14 to 21)

Student Employment Services are for students with disabilities who would like to receive Pre-ETS and also obtain or prepare for meaningful employment and a successful career. A broad range of vocational rehabilitation services may be available to these students.

Student Employment Services may include:

- Career counseling and decision making based on the student's interests, abilities, and goals.
- Skills and job training to prepare for employment.
- Disability-related skills training.
- Post-secondary education.
- Job search and job placement services.
- Job coaching and supported employment services.
- Assistive technology solutions for disability-related needs.
- Pre-Employment Transition Services (Pre-ETS).

Unlike Pre-ETS, Student Employment Services are subject to eligibility requirements. Your DORS counselor will provide more information.

Eligibility for Student Employment Services

- Federal law requires that DORS serve people with the most significant disabilities first.

- Due to resource limitations, eligible individuals may be placed on the waiting list for services.
- Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI) recipients are presumed eligible for services, but may be placed on the waiting list.

Your DORS counselor will provide more information.

There may be a waiting list for Student Employment Services. Students who are found eligible for Student Employment Services but are placed on the DORS Waiting List may still receive Pre-ETS.

REQUEST DORS SERVICES

Go to dors.maryland.gov and select **Request DORS Services**. You will be contacted by a DORS staff person regarding qualification for Pre-ETS or eligibility for Student Employment Services. This form can be completed by anyone – the job seeker or student themselves, a parent or family member, a medical provider, a teacher, etc.

DORS provides Transition Services for Students with Disabilities. Transition Services for Students with Disabilities are activities that prepare students with disabilities to move from school to post-school life.

DORS counselors for students with disabilities are located in DORS offices throughout Maryland. Services are also available virtually.

DORS is a Division of the Maryland State Department of Education (MSDE)

Contact Information:

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dors.maryland.gov

Notice of Non-Discrimination

The Maryland State Department of Education Division of Rehabilitation Services (DORS) does not discriminate based on age, ancestry, color, creed, gender identity or expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, belief or opinion, sex, or sexual orientation in matters affecting employment or in providing access to its programs and activities.

The Vocational Rehabilitation program receives 78.7% of its funding through a grant from the U.S. Department of Education. For the Federal fiscal year 2025 the total amount of grant funds awarded was \$62,023,386.

The remaining 21.3% of the costs (\$16,786,507) were funded by State appropriations.

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