

Benedictine: Counseling on Post-Secondary Education

In order to improve employment outcomes and increase opportunities for students, it is necessary to provide information on post-secondary education and training prospects in the student's preferred field. Post-Secondary Education counseling allows students to examine what additional trainings, schooling, and processes are needed to pursue the given field of interest. Identifying resources available and how to navigate these resources is important for success in post-secondary education. Curriculum and activities from Explore Work and Pathways to the Future.

This training will be offered in-person or virtually to meet the needs and choice for individual students.

- The in-person training will be held at our Easton Training Facility. Our training classroom comfortably accommodates 12 students. Our classroom has many vocational learning tools established for students to simulate real world job experiences.
- Our virtual course will have detailed instruction structured to reflect the in-person instruction as closely as possible. In addition, using Google Classroom (chat and feed wall options) will encourage a strong communication line for both student to student and student to instructor.

At the end of the sessions, the students will have an understanding of what their options are to further pursue employment opportunities requiring additional training. An evaluation of each objective and the students' progress will be documented on the evaluation form. A combination of discussion, activities, assessments, and videos will be used to present the material. Understanding of the material will be monitored through participation in activities, completion of tasks, and discussion of topics.

The following learning objectives will be focused on:

2.1 The students understand how education beyond high school is needed to access jobs in many areas.

Lesson 1: Importance of post-secondary training

- Why is more training/schooling necessary
- Types of Post secondary training (ojt, 4 yr, 2 yr, apprenticeships, etc.)
- Complete a Career Interest Survey
- What can I do to start preparing now?

2.2 It was described to students how further education and training may help them meet individualized career and personal goals.

Lesson 2: Career and personal goals

- Review of career/personal goals and career themes
- Specific career fields identified review and complete a job analysis
- Complete ideal job equation worksheet

2.3 The students understand a variety of post-secondary education and training opportunities, including career related workshops, training programs, community college, military service, trade/tech school, universities and post-secondary programs for students with disabilities.

Lesson 3: What are some options of post-secondary training

- Community Colleges (AA/AS degrees, certificate programs and classes)
- Universities (Public and Private)
- Career pathways related to workshops/training programs
- Trade/Technical Schools
- Military

2.4 The students understand disability related laws and their related rights and responsibilities in a post-secondary setting.**Lesson 4: Rights and Responsibilities in Post-Secondary Education**

- Disclosure: How and When?
- Accommodations: How to request
- Financial Assistance/FAFSA

2.5 The students have gained awareness of educational resources and websites.**Lesson 5: Educational Resources and Websites**

- O*Net
- FAFSA
- Maryland Higher Education Commission
- Making My Way through College
- Think College (Specific to Students with Disabilities)
- Tours/Informational Interviews

2.6 The students understand admission testing requirements and the possibility of testing accommodations.**Lesson 6: Admission Testing**

- Purpose of Admission Tests
- Requesting Accommodations
- Create a plan for next steps for each person