



## Pre-ETS Post-Secondary Education

Session	Length of session	Learning objectives addressed	Curriculum and materials	Activities Completed	Successful completion of objective assessment matrix
2:1	1 hour	The students understand how education beyond high school is needed to access jobs in many areas.	<p><b>Videos:</b></p> <p><a href="#">What to do after high school?</a> 9:58 min</p> <p><a href="#">What's your path after high school?</a> 2:24 min</p> <p><b>Instructor:</b> Will ask the student to list job goals. Using the job description, focus will be placed on the qualification section. Do I qualify? Instructor will explain how additional education/training maybe needed to qualify for the select job goal. Emphasis will be placed on educational institutions vs. trade school to become qualified for selected job goal.</p>	<p><b>Discussion:</b> Student will participate in a discussion, if additional education/training is needed to achieve job goal. Student will refer to job description to determine if additional education/training is needed.</p>	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met

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2:2	1 hour	It was described to students how further education and training may help them meet individualized career and personal goals.	<b>Videos:</b> <a href="#">Becoming a NEET (not educated, employed or trained)</a> 6:43 min <a href="#">The Sad Reality</a> 1:30 min <a href="#">Career vs. Job</a> 3:42 min <b>Instructor:</b> Will place emphasis on how limited job options become when the proper education/training is not in place. Instructor will discuss the necessity of additional education/training to attain the student's selected job goal.	<b>Discussion:</b> Reflecting on videos, student will discuss how vital additional education/training may be needed to qualify for selected job goal. Student will be asked to share what type of additional education/ training may be needed to reach their goals.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met
2:3-1	1 hour	The student will understand a variety of post-secondary education & training opportunities, including career-related workshops, training programs, community college, military services, trade/tech school, universities and post secondary programs for students with disabilities.	<b>Videos:</b> <a href="#">Becoming a NEET (not educated, employed or trained)</a> 6:43 min <a href="#">The Sad Reality</a> 1:30 min <a href="#">Career vs. Job</a> 3:42 min <b>Instructor:</b> Will explain the benefits for each option (career-related workshops, training programs, community college, military services, trade/ tech school, universities and post secondary programs). Instructor will focus on time frame to complete each option and what certificate/ degree the student will receive upon completion.	<b>Discussion:</b> Student will engage in discussion of videos presented. Student should be able to make an informed choice as to which option is best.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met
2:3-2	1 hour	The student will understand a variety of post-secondary education & training opportunities, including career-related workshops, training programs, community college, military services,	<b>Instructor:</b> Will share with the student the benefit of attending <b>career workshops</b> . <b>Benefits:</b> A <b>career development workshop</b> can be a valuable opportunity to learn new skills, network with peers, and gain insights from experts. However, to make the most of it, you need to prepare in advance and plan your goals, strategies and actions.	<b>Discussion:</b> Student will discuss information attain from the instructor's presentation of material. Student will determine if it was helpful in making a decision of which option works best.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met

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		trade/tech school, universities and post secondary programs for students with disabilities.	<ol style="list-style-type: none"> <li>1. One of the main benefits of a career development workshop is the opportunity to interact with other professionals who share your goals, challenges, and passions. Therefore, you should make an effort to engage with them during and after the workshop. You can introduce yourself, exchange ideas, ask for feedback, and offer support.</li> <li>2. Apart from learning new things, by attending a workshop professionals can also build new relationships, establish connections with like-minded people, and even get to know clients and vendors on a more personal level.</li> </ol> <p><b>Benefits of a training program:</b></p> <ol style="list-style-type: none"> <li>1. <b>Short-term Training</b> – training includes any class or program that lasts less than two years. Many training programs are from 6-9 months. Generally all are less than two years.</li> <li>2. <b>Free to Low Cost</b> – Student may be able to access many free or low-cost training options online or in local communities. Options range from brushing up on basic skills (communication skills, workplace ethics) to mastering specialized skills such as software programs.</li> </ol>		

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2:3-3	1 hour	The student will understand a variety of post-secondary education and training opportunities, including career-related workshops, training programs, community college, military services, trad/tech school, universities and post secondary programs for students with disabilities.	<b>Benefits of Military Services</b> Job Corps is a free training program for students between 16 and 24 years of age. <b>Videos:</b> <a href="#">Job Corps: What Can it Give You?</a> 2:24 min <a href="#">Job Corps Helps Students Find Jobs</a> 2:34 min <a href="#">How the Military Changes Your Life</a> 14:02 min <a href="#">Best Jobs in the Military</a> 7:43 min <b>Instructor:</b> Will explain the important points made in each video to assist the student in understanding what the military offers. Focus will be placed on Job Corps.	<b>Discussion:</b> Student will engage in discussion of information attain from each video. Student will determine if it was helpful in making a decision. Is the military a good fit for the student?	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met
2:3-4	1 hour	The student will understand a variety of post-secondary education & training opportunities, including career-related workshops, training programs, community college, military services, trade/tech school, universities and post secondary programs for students with disabilities.	<b>Benefits of Trade/Technical School</b> <b>Videos:</b> <a href="#">What is a Trade School?</a> 1:27 min <a href="#">Exploring the Benefits of Trade Schools</a> 3:25 min <a href="#">Top Reasons to Attend Trade School</a> 14:02 min <a href="#">Career Technical Education</a> 2:36 min <a href="#">Why is Technical Education is Important for Students?</a> 1:35 min <b>Instructor:</b> Will explain technical education. Technical education—commonly known as career-tech ed or CTE—describes classes that are designed to prepare students for work. Tech Ed teaches a specific career skills to students in high school and post-secondary schools.	<b>Discussion:</b> Student will demonstrate knowledge of material and video presented. Student will indicate if the information was beneficial in making a decision if trade/tech school is a good fit.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met

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			It differs from traditional and university-based education, as it includes more hands-on experience and application rather than a lot of theory. Students can develop a specific set of skills that are applicable and more employable in a variety of job fields.		
2:3-5	1 hour	The student will understand a variety of post-secondary education & training opportunities, including career-related workshops, training programs, community college, military services, trad/tech school, universities and post secondary programs for students with disabilities.	<b>Benefits of Community College Videos:</b> <a href="#">Benefits of Community College</a> 5:33 min <a href="#">Is Community College Better for Me?</a> 2:29 min <b>Instructor:</b> Will explain the benefits of attending a community college. It is more affordable and flexible. Most community colleges have resources to help students eliminate any financial barriers they may have to attending college. It is flexible in the sense that it gives the student the ability to attend college while working. This flexibility comes in many forms, from night classes to online course work.	<b>Discussion:</b> Student will demonstrate knowledge of material and video presented. Student will indicate if the information was beneficial in making a decision if community college is a good fit.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met

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2:4	1 hour	The students understand disability related laws and their related rights and responsibilities in a post secondary setting.	<b>Disability Laws &amp; Rights Videos:</b> <a href="#">How Do Students With Disabilities Get Accommodations at College</a> 11:50 min <a href="#">Inclusion of Students With Disabilities</a> 2:32 min <a href="#">ADA-Americans with Disabilities Act: What Does it Mean?</a> 1:48 min <a href="#">Accommodations in College</a> 11:59 min <b>Instructor:</b> Will emphasize the legal rights of the student in an educational setting. Instructor will review each video and the information the video provided.	<b>Discussion:</b> Student will demonstrate knowledge of material and video presented. Student will indicate if the information was beneficial.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met
2:5	1 hour	The students have gained awareness of educational resources and websites.	<b>Instructor:</b> Will introduce the student to general resources at most post-secondary institutions for students with disabilities. Post-secondary institutions must provide auxiliary aids and services in a timely manner to ensure participation by students with disabilities. <b>Examples of auxiliary aids &amp; services include notetakers, American Sign Language (ASL) interpreters, electronic readers, open and closed captioning, and specialized gym equipment.</b> Instructor will explain how the ADA covers both public & private universities; Section 504 of the Rehabilitation Act (Section 504) covers federally funded programs and services; and the Fair Housing Act (FHA) covers student housing and dormitories.	<b>Discussion:</b> Student will demonstrate knowledge of material and video presented. Student will indicate if the information was beneficial.	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met

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			<p>However, both the ADA and Section 504 cover most postsecondary institutions, and all three laws may apply to student housing.</p> <p>Instructor will ask the student to make a list of websites that can be useful. Instructor will explain each.</p> <ul style="list-style-type: none"> <li>Americans With Disabilities Act: <a href="http://www.ADA.gov">www.ADA.gov</a></li> <li>Job Accommodation Network: <a href="http://www.askjan.org">www.askjan.org</a></li> </ul>		
2:6	1 hour	The students understand admission testing requirements and the possibility of testing accommodations.	<p><b>Disability Laws &amp; Rights</b></p> <p><b>Videos:</b></p> <p><a href="#">Testing with Accommodations</a> 1:28 min</p> <p><a href="#">Testing Accommodations Guidelines</a> 3:01 min</p> <p><b>Instructor:</b> Will inform student of possible admission testing requirements and the possibility of testing accommodations. Instructor will explain information presented in each video.</p>	<p><b>Discussion:</b></p> <p>Student will participate in a discussion related to video presented. Student share in discussion of services &amp; accommodations the student may need.</p>	<input type="checkbox"/> Objective Met <input type="checkbox"/> Objective Not Met <input type="checkbox"/> Objective Partially Met