

PRE-EMPLOYMENT TRANSITION SERVICE (PRE-ETS) Work-Readiness Training

Learning Objectives

- 1.1 The students understand the skills employers expect from employees.
- 1.2 The students understand the importance of good communication skills/interactions with employers, coworkers, and supervisors.
- 1.3 The students understand the importance of being on time, following through on directions, and producing quality work.
- 1.4 The students understand social and interpersonal skills including verbal and written communication, professional behavior, teamwork, and problem-solving.
- 1.5 The students understand job-seeking techniques.

Outline of Curriculum

Objective 1.1 Employer Expectations [Part 1]

- 1. Understanding Assigned Job Duties
- 2. Asking for Assistance When Needed
- 3. Time Management on the Job

Objective 1.2 Professionalism at Work - Soft Skills Training [Part 1]

- 1. Showing Respecting to Others
- 2. Appropriate & Inappropriate Work Attire
- 3. Developing Good Work Ethic
- 4. Providing Good Customer Service
- 5. Following the Rules at the Job

Objective 1.3 Employer Expectations [Part 2]

- 1. Be On Time for Work
- 2. If Absent or Late, Notifying Appropriate Supervisor
- 3. Consequences of Excessive Lateness and/or Absences

Objective 1.4 Socialization at Work – Soft Skills Training [Part 3]

- 1. Acceptable & Unacceptable Work Behaviors
- 2. Handling Conflict at Work
- 3. Effective Communication Skills
- 4. Understanding your Body Language
- 5. Understanding your Tone of Voice
- 6. How to Maintain Professional Workplace Relationships

Objective 1.5 Job Seeking Skills - Interviewing Skills

- Getting Ready for an Interview
- 2. Job Interview: Appropriate Attire
- 3. Personal Appearance, Attitude, & Hygiene

- 4. Interview Questions: What to Expect, How to Answer Certain Questions, and Questions You Should Ask
- 5. Role Play: Mock Interviews

Objective 1.5 Job Seeking Skills - Applications and Resume

- 1. What is a Resume? Parts of Resume, Types of Resumes
- 2. Cover Letter, Professional & Personal References, and Its Importance
- 3. The Cycle of Applying for a Job Job Search resources
- 4. Completing an Application (Paper & On-line)
- 5. Exit Interview by Staff

Synopsis:

- Training will be offered in-person (or hybrid) based on consumer choice.
- Service can be provided to 1-10 individuals at a time in each session.
- Each topic in the curriculum will be broken down into daily lessons and review will be done at the end of each day.
- Weekly quizzes will also be conducted at the end of each week.
- Service delivery will be lectures, group discussions, handouts/worksheets, role playing, training videos and other skill building tasks will be used to lecture on each specific topic.
- At the end of each session, each student will be awarded with a <u>Certificate of Completion</u> certificate from LIFE INC after they have successfully completed the program.
- In addition, each student will have their own portfolio that enclosed copies of their resume and cover letter, and pertinent documents completed during training session.