Maryland State Department of Education Division of Rehabilitation Services Initial Interview/Intake Checklist
Name: PID: Date:
Date Completed Intake Form/Application received:
Is the consumer currently working with a DORS counselor? Yes No If Yes: Who?
Is consumer currently a US Citizen? ☐ Yes ☐ No If No: Does consumer have documentation the confirms employment eligibility? ☐ Yes ☐ No If No: Documentation of work eligibility is not required to determine DORS eligibility; however, it must be provided before progressing to plan development (<u>RSM 1,</u> <u>Section 301.05</u>). If the consumer does not believe they can obtain the required documentation, please discuss next steps with your immediate supervisor. If Yes: Obtain a copy to attach in AWARE [™] and describe (see <u>RSM 1, Attachment 300-1</u> for a list of acceptable documents):
 Review program, rehab process, and available services. <u>Opening Doors to Employment</u> brochure – provide copy if not already received Eligibility Criteria/Order of Selection/Priority Your <i>Professional Disclosure Statement (RS-1m)</i> – provide copy to consumer
 Review Rights and Responsibilities (appeals, non-discrimination). <u>Client Assistance Program (CAP)</u> brochure – provide copy if not already received <u>Informed Choice Fact Sheet</u> – provide copy if not already received <u>Pre-ETS Fact Sheet (RS-10a)</u> – if applicable <u>Notification Regarding Protection of Personal Information (RS-2d)</u> & Confidential Portal
Review DORS Intake Form (RS-1c) – provide copy to applicant
Discuss disability, impact, treatment, functional limitations:
□ Briefly discuss current relationships and family and/or other supports:

Does consumer have medical insurance? Yes No If Yes: What type? Medicaid/Medical Assistance Medicare Worker's Compensation Private insurance through own job Private insurance through other means Other:
Is consumer eligible for or receiving DDA services? Yes No If Yes: Coordinator of community services
Consumer has existing medical documentation/assessments re: their disability? Yes If Yes: Request documentation.
Have any prior assessments (i.e., career assessment, JEC, WBLE participation) been completed? Yes No If Yes: When?
Are assessments anticipated to determine eligibility? Yes No If Yes: Describe:
Are accommodations needed for anticipated eligibility assessments? Yes No If Yes: Describe:
NOTE: Forms marked *** <u>require</u> Consumer Signature & Date. If <u>under 18 or attending high</u> <u>school</u> , both Consumer and Parent/Guardian must sign.
***Review, complete, and sign <u>Request for Confidential Information (RS-2a)</u> . List those completed:
***Review, complete, and sign <u>Consent to Release Confidential Information (RS-2b)</u> . List those completed:

***Review, complete, and sign <u>Consent to Disclose to Service Providers (RS-2f)</u> .
***Review, complete, and sign Substance Use Information Sheet (RS-1d) – if appropriate.
Emphasis on Competitive Integrated Employment/Independence: Vocational Goal: Work History, Volunteer Activities, Hobbies:
Educational Information:
 If consumer is under the age of 22 and enrolled in high school, college or other recognized educational program: Enter Appropriate Education Goal in AWARE™. Select "JEC for Pre-ETS" in Case Note: Section 3, Activities Provided. If enrolled in High School:
Additional Information:
Next Steps to Determine Eligibility for Services: