Maryland State Department of Education, Division of Rehabilitation Services (DORS)

Measurable Skills Gains: Entering Educational Goals and Reporting Student Accomplishments



Transition Team Meeting

November 9, 2023





Presentation Outline Training Objectives:

1. What are Measurable Skills Gains?

2. Entering High School and College Educational Goals

3. Outcomes and Supporting Documentation





What is a Measurable Skills Gain?

- Progress a **participant** is making in an education or training program that is leading to a credential or employment.
- Performance Measure:

Percentage of **participants** who, during a **program year**, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving documented progress.

MSGs are only available for VR cases





Examples of Measurable Skills Gains

- 1. Documented Educational functioning level (EFL) increase (below post-secondary)
- 2. *Documented attainment of secondary school diploma or GED
- 3. *Secondary or post-secondary transcript/report card showing credits attained
- Satisfactory progress report toward established milestone (e.g., OJT)
- 5. Successful passage of a required exam (e.g., occupational, knowledge-based certification)





Components of a Measurable Skills Gain

- 1. Educational Goal
- 2. Educational Goal must be included on IPE
- 3. Outcome (year end) or MSG (mid-year)
- 4. Supporting documentation attached in AWARE





Educational Goal Entry

<u>1</u> . Educational Goal					
Educational Goal*	ucational Goal* Complete 10th Grade				
Begin Date*	08/31/2023				
Expected End Date	06/01/2024				
Actual End Date	mm/dd/yyyy				
Outcome	(Not Completed)				
Degree/Certificate Tit	tle				
2. Measurable Skill Gains New Record Skill Gain Date* Skill Gain Date* Skill Gain Type Skill Gain Description Command No records to display. Skill Gain Description 3. School Skill Gain Description					
School* Aber					
School System Harford					
IEP Yes 504 No					

Requirements:

- Begin Date
- Expected End Date
- School
- IEP/504





Ways to include Educational Goal on IPE

1. High School Goals

• DIPLOMA:

Achieving secondary school diploma or equivalent **is** a goal.

CERTIFICATE:
 Achieving secondary
 school diploma or
 equivalent **is not** a goal.

<u>Employment Goal</u>			
Goal	Pharmacy Technicians (292052) 🗙		
Custom			
Secondary Education*	Achieving secondary school diploma or equivalent is not a goal		
	(Not Completed)		
	Achieving secondary school diploma or equivalent is a goal		
	Achieving secondary school diploma or equivalent is not a goal		
	Achieving secondary school diploma or equivalent is not a goal	-	





Ways to include Educational Goal on IPE

2. Post-High School Goals

- Include Education or Training in Planned Services
- May be funded by DORS or Other Sources

Planned Services (At least one required) Assistive Technology Services Anticipated						
New Display (All) Apply Print						
Number	Amend	Action	Service Category	Description	Estimated Start Date	
1	0		Benefits Counseling: After IPE	Benefits Planning: Phase 1, 2, & 3	12/2023	
2	0		Counseling and Guidance	Vocational Counseling and Guidance services	10/2023	
3	0		Treatment	Treatment/Services to Address Functional Limitations	10/2023	
4	0		College/University Training	College courses at Community College of Baltimore County	01/2024	





Educational Goal Section 2: Measurable Skills Gain

Only used to document mid-year MSGs.

- High School Completed 2 marking periods with a grade of D- or higher
- College Passed 12 credits in a semester

<u>2</u> . Measurable Skill Gains					
New					
Record	Skill Gain Date*	Skill Gain Type	Skill Gain Description		
1	02/08/2023	MSG Secondary Transcript/Report Card	Successfully completed semester		





Educational Goal Outcomes

- Used to document end of Educational Goal
 - Completion of Year of High School (diploma students)
 - Completion of academic year in College
- "Verified" Outcomes used to indicate supporting documentation has been attached in AWARE





Supporting Documentation

- High School: Report Card
 - Copy of a semester or year-end report card showing passing grades of D- or above in all classes and are in good academic standing
- College: Academic Transcript
 - Full Time passing a minimum of 12 credit hours for one semester
 - **Part Time** passing a minimum of 12 credit hours over the course of 2 consecutive semesters (or equivalent) **during Program Year**





High School Goals

- 1. Certificate of Completion Non-diploma students are NOT eligible to earn a MSG.
- 2. Diploma
- 3. GED





High School Certificate Students

For Educational Goal, use:

"Complete Additional Years with High School Certificate of Completion"

• Only enter educational goal once for Certificate students

On IPE, select:

"Achieving secondary school diploma or equivalent is not a goal"

Outcomes:

- Earned Special Education Certificate (Successful)
- No Longer Enrolled (Unsuccessful)

Educational Goal is used to show qualification for Pre-ETS funding





Example: High School Certificate Student

Educational Goal:

<u>1</u> . Educational Goal					
Educational Goal*	Complete Additional Years with High School Certificate of Completion				
Begin Date*	08/31/2022				
Expected End Date	06/01/2023				
Actual End Date	06/01/2023				
Outcome	Earned Special Education Certificate				

IPE:

Employment Goal	
Goal	Stock Clerks and Order Fillers (537065) ×
Custom	
Secondary Education*	Achieving secondary school diploma or equivalent is not a goal
Post Secondary Education	(Not Completed)





High School Diploma Students

For Educational Goal, use:

"Complete 8th, 9th, 10th, 11th, or 12th Grade"

• Enter educational goal <u>yearly</u>.

On IPE, select:

"Achieving secondary school diploma or equivalent is a goal."

AWARE Activity Due Reminders:

- ✓ Educational Goal Progress Review (February)
- ✓ Educational Goal Actual End (30 days prior to Ed Goal End Date)

Educational Goal is used to show qualification for Pre-ETS funding





Educational Goal Section 2: High School Mid-year MSGs

Only used to document mid-year MSGs.

- High School—completed 2 marking periods with a grade of D- or higher.
- Enter Skill Gain Date, select Skill Gain Type, and type Skill Gain Description.

<u>2</u> . Measurable Skill Gains					
New					
Record	Skill Gain Date*	Skill Gain Type	Skill Gain Description		
1	02/08/2023	MSG Secondary Transcript/Report Card	Successfully completed semester		





High School Diploma Track Year-End Outcomes

- VERIFIED—Grade Completed (High School) (Successful—Documented)
- VERIFIED—Earned High School Diploma (Successful—Documented: 12th Grade)
- Grade Completed (Elementary/Secondary) (Successful—No Documentation)
- Earned High School Diploma (Successful—No Documentation: 12th Grade)
- Did Not Complete Grade (Elementary/Secondary) (Unsuccessful)
- No Longer Enrolled (Unsuccessful—exited high school)





GED or High School Equivalency

For Educational Goal, use:

"Complete Adult Secondary Education (GED or External Diploma Program)"

• Enter educational goal <u>once</u>.

On IPE, select:

"Achieving secondary school diploma or equivalent is a goal."

GED Outcomes:

- VERIFIED—Earned GED or External Diploma (Successful—Documented)
- Earned GED or External Diploma (Successful—No Documentation)
- No Longer Enrolled (**Unsuccessful—exited program**)
- Mid-term MSG is **not available** for GED/External Diploma programs.





College/University

For Educational Goal, use:

"Complete Post-Secondary Training: College 1st Year; College 2nd Year or AA Degree; College 3rd Year; College 4th Year or Bachelor's Degree; Master's Degree or Higher"

• Enter educational goal <u>yearly</u>.

On IPE:

• College/University Training must be included as a "Planned Service."

AWARE Activity Due Reminders:

- ✓ Educational Goal Progress Review (January)
- ✓ Educational Goal Actual End (30 days prior to Ed Goal End Date)

****Educational goal is used to show qualification for Pre-ETS funding****



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College/University Year-End Outcomes

- VERIFIED—Successfully Completed Year of Study (Successful— Documented)
- Successfully Completed Year of Study (Post-Secondary) (Successful—No Documentation)
- Did Not Successfully Complete Year of Study (Post-Secondary) (Unsuccessful)
- VERIFIED—Earned Associate Degree (Successful—Documented)
- Earned Associate Degree (Successful—No Documentation)

Outcomes for Bachelor's, Master's, and Doctoral Degrees follow same naming convention.





Educational Goal Section 2: College/University Mid-year MSGs

Only used to document mid-year MSGs.

- **College**—Passed 12 Credits in a semester.
- Enter Skill Gain Date, select Skill Gain Type, and type Skill Gain Description.

2	2. Measurable Skill Gains					
New						
	Record	Skill Gain Date*	Skill Gain Type	Skill Gain Description		
	1	01/13/2023	MSG Post Secondary Transcript/Grade Report	Successfully completed 12 credits		





Measurable Skills Gain Tips 1-3

- 1. If school is not available for selection, contact **AWARE Field Support** to request it be added.
- 2. When attaching MSG Supporting Documentation, select Category: Measurable Skills Gain Documentation .
- 3. All MSGs must be completed in AWARE by August 1st each year in order to be included in our Federal Performance Measures.





Measurable Skills Gain Tips 4-5

- 4. WTC staff will enter Educational Goals and MSGs for participants enrolled in WTC programs.
- 5. Stay tuned for additional MSG information to be added to InDORS!
 - RESOURCES > Measurable Skills Gains Resources <u>dors.maryland.gov/InDORS/Resources/Pages/MSG.aspx</u>

QUESTIONS???

Questions may also be sent directly to: Patrick.Peto@maryland.gov Maryland State Department of Education, Division of Rehabilitation Services (DORS)

Thank You!

dors.maryland.gov



The Vocational Rehabilitation program receives 78.7% of its funding through a grant from the U.S. Department of Education. For the Federal fiscal year 2022, the total amount of grant funds awarded was \$48,610,998. The remaining 21.3% percent of the cost (\$13,156,470) was funded by State appropriations.



