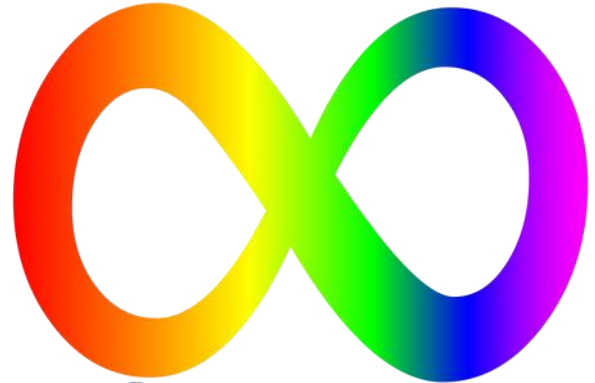


Virtual College Autism Mentoring Program (VCAMP)



VCAMP is a virtual mentoring and support program, for DORS consumers on the autism spectrum who are attending an in-state or out-of-state two- or four-year college (and don't participate in DORS Pathways program).

VCAMP helps students transition into and navigate college life by focusing on the development and growth of the self-advocacy and social skills they need to be successful in the college environment.



DIVISION OF REHABILITATION SERVICES



PROGRAM HIGHLIGHTS

In VCAMP, students learn:

- How to successfully transition from high school to college
- How to successfully transition from a two-year to a four-year college
- About supports available on their college campus, such as Disability Support Services (DSS) and academic tutoring
- Time management & organizational skills
- Self-advocacy & social skills
- Appropriate grooming & hygiene skills
- Other skills needed to successfully navigate the college environment

Contact your DORS Counselor or local DORS office for more information.

PROGRAM REQUIREMENTS

- Be a DORS consumer on the autism spectrum with an approved college plan
- Attending a college where the DORS Pathways Program is not available
- Pursuing an industry-recognized college degree or certification offered thru a two- or four-year college (must meet DORS college participation criteria)
- Meet with DORS Autism Services staff weekly via Google Meet
- Attend weekly VCAMP group sessions via Google Meet

dors.maryland.gov

Notice of Non-Discrimination

The Maryland State Department of Education Division of Rehabilitation Services (DORS) does not discriminate based on age, ancestry, color, creed, gender identity or expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, belief or opinion, sex, or sexual orientation in matters affecting employment or in providing access to its programs and activities.

The Vocational Rehabilitation program receives 78.7% of its funding through a grant from the U.S. Department of Education.

For the Federal fiscal year 2023, the total amount of grant funds awarded was \$52,041,475.

The remaining 21.3% of the costs (\$14,084,922) were funded by State appropriations.

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