

Maryland State Department of Education
Division of Rehabilitation Services
Pre-ETS Video Transcript

[SOUND OF CHIMES]

VISUAL: The blue MSDE logo appears on a white background and enlarges. It reads “Maryland State Department of Education. Equity and Excellence.” Then the DORS logo appears on the white background, two doors opening onto a bright yellow sunburst. The words “Division of Rehabilitation Services” appear on the screen a letter at a time.

FADE IN: MICHAEL, a bald black man with a thin mustache and a close-trimmed beard, is speaking in front of a blue background. He is wearing a brown button-down shirt. The video is open captioned.

MICHAEL: Welcome to the Maryland State Department of Education’s Division of Rehabilitation Services, or DORS.

VISUAL: A male instructor watches a young Hispanic man with a developmental disability complete a classroom assignment with colored pencils.

MICHAEL (VOICE OVER): Are you a student with a disability?

VISUAL: A young Asian woman works on a laptop.

MICHAEL (V.O.): Are you trying to figure out what you are going to do after high school?

VISUAL: A bearded multiracial man in glasses speaks to a woman with blond hair in an office.

MICHAEL (V.O.): Or are you a family member and wondering what’s next for your child after high school?

VISUAL: Michael onscreen.

MICHAEL: Then you’ve come to the right place.

VISUAL: Seen from behind, a South Asian man in a wheelchair works on a computer with two large monitors displaying charts and graphs.

MICHAEL (V.O.): DORS helps students with disabilities who are interested in exploring the world of work...

VISUAL: An Hispanic man in a yellow safety vest and orange hard hat and a similarly dressed Asian young woman push a hand truck through a warehouse.

MICHAEL (V.O.): ...or possible career pathways, beyond high school through...

VISUAL: Over a faded video of an older black woman with shoulder-length graying hair counseling a student seen only from the back, the words “Pre-Employment Transition Services (Pre-ETS)” appear.

MICHAEL (V.O.): ...Pre-Employment Transition Services, or Pre-ETS.

VISUAL: Michael onscreen.

MICHAEL: DORS’ Pre-ETS are five specific services designed to help students with disabilities identify their career interests and their awareness of the world of work.

VISUAL: A young man listens to earbuds as he repairs the spokes of a bicycle wheel in a bicycle repair shop.

MICHAEL (V.O.): Pre-ETS are generally short-term in nature...

VISUAL: The warehouse man in the yellow safety vest from earlier smiles at the camera as he crosses his arms.

MICHAEL (V.O.): ...and cover introductory topics.

VISUAL: Michael onscreen. Next to him are the words: "Find Out If You Qualify."

MICHAEL: First, let's find out if you qualify for Pre-ETS:

VISUAL: Five students in front of a brick wall in a building lobby. On the wall are video monitors showing vibrant space telescope images of planets and galaxies. Below them are the words: "1. Are you between the age of 14 to 21?"

MICHAEL (V.O.): Are you age 14 to 21?

VISUAL: A smiling young white man wearing a backpack and a t-shirt that says Retriever Nation stands outside in front of a map of the UMBC campus. Below him are the words: "2. Are you in school, homeschool, or getting your GED?"

MICHAEL (V.O.): Are you currently in school, home school, or getting your GED?

VISUAL: A young white woman with Down Syndrome wearing a food services uniform and apron works in a cafeteria kitchen. Below her are the words: "3. Do you have a documented disability, either through an Individualized Education Program , a 504 Plan, or medical records?"

MICHAEL (V.O.): Do you have a documented disability, either through an Individualized Education Program (an IEP), a 504 Plan, or your medical records?

VISUAL: Michael onscreen. Next to him, words appear: "If you answered yes to all three, you may benefit from Pre-ETS."

MICHAEL: If you answered yes to all three, you may benefit from Pre-ETS.

VISUAL: Faded video of a white teenage boy sitting at a table signing in ASL to two friends seen from the back. One of the friends wears a hearing aid. Across the image are the words: "Pre-ETS are provided by DORS staff or our partners at no cost."

MICHAEL (V.O.): Pre-ETS are provided by DORS staff or our partners, at no cost and may include:

VISUAL: A red-headed teacher tutors a white high school student with a long, dark pony tail one on one. Over the image of the teacher, words appear: "Job Exploration Counseling - Explore your interests and skills to identify career opportunities."

MICHAEL (V.O.): Job Exploration Counseling. Explore your interests and skills to identify career opportunities.

VISUAL: Michael onscreen.

MICHAEL: This could be interest inventories, learning about the labor market or sessions about specific in-demand occupations.

VISUAL: A young black man in a red uniform shirt and baseball cap weighs cut fruit for pre-cut fruit salad bowls in the produce department of a grocery store. Next to him are the words: “Instruction in Self-Advocacy - Learn strategies for effective communication as well as rights and responsibilities.”

MICHAEL (V.O.): Instruction in Self-Advocacy. Learn strategies for effective communication as well as rights and responsibilities.

VISUAL: Michael onscreen.

MICHAEL: This may include sessions with an instructor about knowing your rights, self-awareness, problem solving or effective communication. The Youth Leadership Forum is one example.

VISUAL: Dozens of students walk between buildings on a busy college campus. Over the image, the words: “Counseling on Post-Secondary Education Opportunities. Gain awareness of career pathways and the variety of opportunities for post-secondary skill development.”

MICHAEL (V.O.): Counseling on Post-Secondary Education Opportunities. Gain awareness of career pathway options and the variety of opportunities for post-secondary skill development.

VISUAL: Michael onscreen.

MICHAEL: You’ll learn what training options are available after high school, guidance on how to choose the right type for you, and how to access disability supports, if needed.

VISUAL: A white woman in safety glasses works on a car engine in an automotive service center. Over the image, the words: “Workplace Readiness Training. Learn the knowledge, skills and abilities that make employees valuable in the workforce.”

MICHAEL (V.O.): Workplace Readiness Training. Learn the knowledge, skills and abilities that make employees valuable in the workforce.

VISUAL: Michael onscreen.

MICHAEL: Like classes on how to interact with supervisors and coworkers, strategies to get to work on time, as well as appropriate dress and behavior on the job.

VISUAL: A black teacher with her braids piled high on her head claps along with a small boy in a pre-school classroom. Over the image, the words: “Work-Based Learning Experience. Participate in work opportunities and experiences outside of the traditional school setting.”

MICHAEL (V.O.): Work-Based Learning Experience. Participate in work opportunities and experiences outside of the traditional school setting.

VISUAL: Michael onscreen.

MICHAEL: For example, a work experience at a local, participating employer. These are just a few examples of options that may be right for you and available in your area.

VISUAL: Three black students practicing transit mobility skills show off bus and train schedules in front of a rack of schedules.

MICHAEL (V.O.): Specific services will vary based on...

VISUAL: A tall black student and his much shorter white teacher work together at her computer in front of a blackboard.

MICHAEL (V.O.): ...your needs and the...

VISUAL: A young Jewish man in a yarmulke works at a computer in a computer skills classroom.

MICHAEL (V.O.): ...opportunities where you live.

VISUAL: Michael onscreen. Next to him, words appear: "Are you ready to get started?"

MICHAEL: Ready to get started?

VISUAL: A young black man peers intently at his laptop. Beneath him, the words: "Go to dors.maryland.gov."

MICHAEL (V.O.): Go to dors.maryland.gov and...

VISUAL: The laptop screen, showing the "Request DORS Services" page of dors.maryland.gov.

MICHAEL (V.O.): ...click on "Request DORS Services."

VISUAL: Close up on a black woman's fingers with red-manicured nails typing on a laptop. Beneath it, the words: "Scroll to the form and fill it out."

MICHAEL (V.O.): ...Scroll to the form and fill it out.

VISUAL: Screen shot of the "Request DORS Services" form from the website. Next to it, the words: "The form can be filled out by anyone."

MICHAEL (V.O.): The form can be filled out by anyone: the student...

VISUAL: Michael onscreen.

MICHAEL: ...their parent, school staff, a medical provider.

VISUAL: A black woman in a sweatshirt sitting at a laptop at her dining room table while talking on her iPhone.

MICHAEL (V.O.): You can also call your local DORS office for assistance with the form over the phone.

VISUAL: Screen shot of the home page of the DORS website. In the URL bar, the address dors.maryland.gov appears one character at a time as if being typed.

MICHAEL (V.O.): That information can be found on the same website: dors.maryland.gov.

VISUAL: Close up on the left column of the dors.maryland.gov home page. An arrow points to the choice to "Find My Local DORS Office."

MICHAEL (V.O.): Click on Find my Local DORS Office.

VISUAL: Michael onscreen. Next to him, words appear: "Allow 10 business days for a representative to get back to you."

MICHAEL: Once the form is submitted, please allow 10 business days for a DORS representative to get back to you to schedule a virtual or in-person intake meeting and determine next steps.

VISUAL: A multiracial blind woman wearing an earbud looks up information on her iPhone using haptic touch while in a business meeting.

MICHAEL (V.O.): You can find additional information about...

VISUAL: A black man wearing a hearing aid sits cross-legged on his living room floor signing an ASL video conversation into the laptop on his lap.

MICHAEL (V.O.): ...DORS services for students with disabilities ...

VISUAL: A young black woman lying on her bed types on her laptop with one hand while holding a cup of coffee with the other.

MICHAEL (V.O.): ...by clicking Students and Families...

VISUAL: Close up on the screen of a smartphone. Under the heading Specialized Services are these links: Students and Families. Acquired Brain Injury. Apprenticeships. Autism Services. Blindness & Vision Loss.

MICHAEL (V.O.): ...to learn more.

VISUAL: Michael onscreen.

MICHAEL: The information on our website is available in multiple languages.

VISUAL: Close up on the left column of the dors.maryland.gov home page. "Information About DORS in" becomes circled.

MICHAEL (V.O.): Click on "Information About DORS in..."

VISUAL: Michael onscreen.

MICHAEL: ...and select the student's or family's language.

VISUAL: Map of Maryland with pins in the DORS locations. The logos of DORS and the Maryland State Department of Education appear.

MICHAEL (V.O.): MSDE DORS is located in more than 20 offices around Maryland.

VISUAL: A slide with the words: "The Division of Rehabilitation Services. Online: dors.maryland.gov. Email: dors@maryland.gov. Phone: 410-554-9442."

MICHAEL (V.O.): Find your local office by going to dors.maryland.gov and click on Find my Local DORS Office.

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