

Maryland State Department of Education  
Division of Rehabilitation Services  
Student Employment Services Video Transcript

[SOUND OF CHIMES]

**VISUAL:** The blue MSDE logo appears on a white background and enlarges. It reads “Maryland State Department of Education. Equity and Excellence.” Then the DORS logo appears on the white background, two doors opening onto a bright yellow sunburst. The words “Division of Rehabilitation Services” appear on the screen a letter at a time.

**FADE IN:** LAUREN, a white woman with long blonde hair, speaking in front of a blue background. She is wearing a long-sleeved black top and dark jeans.

**LAUREN:** Welcome to the Maryland State Department of Education’s Division of Rehabilitation Services, or DORS.

**VISUAL:** Three white teenage boys sit at a table signing in ASL. One of the boys wears a hearing aid.

**LAUREN (VOICE OVER):** DORS helps people with disabilities...

**VISUAL:** A bearded Hispanic man in a warehouse crosses his arms. He is smiling and wearing a yellow safety vest over his hoodie.

**LAUREN (V.O.):** ...get ready for or go to work...

**VISUAL:** An older black woman with long curly graying hair counsels a student seen only from the back in her office.

**LAUREN (V.O.):** ...by providing services such as career assessment and counseling...

**VISUAL:** A multiracial blind woman in a business suit, her hair pulled back in a ponytail and wearing an earbud, looks up information on her iPhone using haptic touch during a meeting.

**LAUREN (V.O.):** ...assistive technology...

**VISUAL:** An Hispanic man in a yellow safety vest and orange hard hat and a similarly dressed young Asian woman push a hand truck through a warehouse.

**LAUREN (V.O.):** ...job training...

**VISUAL:** A male instructor watches a young Hispanic man with a developmental disability complete a classroom assignment with colored pencils.

**LAUREN (V.O.):** ...higher education...

**VISUAL:** A young man listens to earbuds as he repairs the spokes of a bicycle wheel in a bicycle repair shop.

**LAUREN (V.O.):** ...and job placement.

**VISUAL:** Lauren onscreen. Next to her, words appear: “Are you a student with a disability looking to enter the workforce?”

**LAUREN:** Are you a student with a disability looking to enter the workforce?

**VISUAL:** A young white man with glasses wearing a red shirt and black apron prepares strawberry shortcake in the kitchen of an assisted living facility. Next to him are the words: “Student Employment Services helps students with disabilities prepare for and obtain employment in a field of their interest.”

**LAUREN (V.O.):** DORS Student Employment Services help students with disabilities prepare for...

**VISUAL:** A young black man in an auto mechanic’s uniform and a knit cap polishes a newly painted car to a mirror glaze. The sign from the previous image continues over this one.

**LAUREN (V.O.):** ...and obtain employment in a career field of their interest...

**VISUAL:** A young Asian woman uses a folding device to professionally fold a shirt in a men’s wear store.

**LAUREN (V.O.):** ...making at least minimum wage and working with peers without identified disabilities.

**VISUAL:** Lauren onscreen.

**LAUREN:** These services are individualized to your career goal and specific needs.

**VISUAL:** Faded video of a young black woman lying on her bed typing on her laptop with one hand while holding a cup of coffee with the other. Over this image, these words appear:

“Student Employment Services may include”

**LAUREN (V.O.):** DORS Student Employment Services may include:

**VISUAL:** Dozens of students walk between buildings on a busy college campus. Beneath the image, the words: “1. Career counseling and decision making based on the student's interests, abilities, and goals.”

**LAUREN (V.O.):** Career counseling and decision making based on the student's...

**VISUAL:** A young black woman in glasses and braids stands at the front of a pre-school classroom near a flipchart lesson on words that end with the “og” sound.

**LAUREN (V.O.):** ...interests, abilities, and goals.

**VISUAL:** A young black man in a green uniform shirt drives a forklift. Beneath the image, the words: “2. Skills and job training to prepare for employment.”

**LAUREN (V.O.):** Skills and job training to prepare for employment.

**VISUAL:** A young man in a custodian’s uniform and apron in a supply room surrounded by brooms, mops and cleaning supplies. Beneath the image, the words: “3. Disability-related skills training.”

**LAUREN (V.O.):** Disability-related skills training.

**VISUAL:** A group of six students and their two teachers outside a classroom building during a college campus tour. Beneath the image, the words: “4. Post-secondary education.”

**LAUREN (V.O.):** Post-secondary education.

**VISUAL:** A young black man in a red uniform shirt and black baseball cap restocks the prepared foods department of a grocery store. Beneath the image, the words: “5. Job search and job placement services.”

**LAUREN (V.O.):** Job search and job placement services.

**VISUAL: The backs of two people in coats, one a tall man and the other a much shorter woman, entering an enormous order fulfillment warehouse. Beneath the image, the words: “6. Job coaching and supported employment services.”**

**LAUREN (V.O.):** Job coaching and supported employment services.

**VISUAL: A young Jewish man wearing a yarmulke works at a computer. Beneath the image, the words: “7. Assistive technology solutions for disability-related needs.”**

**LAUREN (V.O.):** Assistive technology solutions for disability-related needs.

**VISUAL: A red-headed teacher tutors a white high school student with a long, dark ponytail one on one. Beneath the image, the words: “8. Pre-Employment Transition Services or Pre-ETS.”**

**LAUREN (V.O.):** Pre-Employment Transition Services or Pre-ETS.

**VISUAL: Lauren onscreen.**

**LAUREN:** DORS staff will work with students and parents, with parental consent, to decide which services are included in the Individualized Plan for Employment, or IPE.

**VISUAL: Five students in the lobby of the Goddard Space Flight Center, in a display about the Webb Space Telescope.**

**LAUREN (V.O.):** Unlike the Free Appropriate Education (FAPE) regulation...

**VISUAL: A tall black student and his much shorter white teacher work together at her computer in front of a blackboard.**

**LAUREN (V.O.):** ...which entitles public-school students with disabilities to services...

**VISUAL: Lauren onscreen. Next to her, the words: “Student Employment Services are subject to eligibility requirements.”**

**LAUREN:** DORS Student Employment Services are subject to eligibility requirements. Your DORS counselor will explain more about eligibility for services.

**VISUAL: A bearded multiracial man wearing glasses and a gingham shirt speaks to a woman with blond hair in an office.**

**LAUREN (V.O.):** And, if you’re eligible for Student Employment Services...

**VISUAL: A young black man peers intently at a laptop as he types.**

**LAUREN (V.O.):** ...you’ll receive a letter with information about next steps.

**VISUAL: Lauren onscreen.**

**LAUREN:** Please be aware that there may be a waiting list for DORS services. If that happens, you may still qualify for DORS Pre-Employment Transition Services, or Pre-ETS, during that time. Your counselor can tell you more about Pre-ETS.

**VISUAL: Lauren onscreen. Next to her, the words: “Ready to get started?”**

**LAUREN:** Ready to get started?

**VISUAL: A young Asian woman works on a laptop. Beneath the image, the words: “Go to [dors.maryland.gov](https://dors.maryland.gov).”**

**LAUREN (V.O.):** Go to [dors.maryland.gov](https://dors.maryland.gov)...

**VISUAL: Screen shot of the “Request DORS Services” page from the DORS website.**

**LAUREN (V.O.):** ...and click on “Request DORS Services.”

**VISUAL:** Close up on a black woman's fingers with red-manicured nails typing on a laptop. Beneath it, the words: "Scroll to the form and fill it out."

**LAUREN (V.O.):** Scroll to the form and fill it out.

**VISUAL:** Screen shot of the "Request DORS Services" form from the website.

**LAUREN (V.O.):** The form can be filled out by anyone:

**VISUAL:** A young white man takes notes while using a laptop.

**LAUREN (V.O.):** Student, parent, school staff, or a medical provider.

**VISUAL:** Lauren onscreen.

**LAUREN:** Once the form is received, you'll be contacted via text, email, or letter and assigned to the appropriate staff.

**VISUAL:** A black woman in a sweatshirt sitting at a laptop at her dining room table while talking on her iPhone.

**LAUREN (V.O.):** You'll receive a follow-up email or phone call to schedule your intake meeting.

**VISUAL:** Screen shot of the home page of the DORS website. In the URL bar, the address [dors.maryland.gov](https://dors.maryland.gov) appears one character at a time as if being typed.

**LAUREN (V.O.):** You can find additional information about DORS services for students with disabilities by clicking...

**VISUAL:** Close up on the screen of a smartphone. Under the heading Specialized Services are these links: Students and Families. Acquired Brain Injury. Apprenticeships. Autism Services. Blindness & Vision Loss.

**LAUREN (V.O.):** ...Students and Families to learn more.

**VISUAL:** Lauren onscreen.

**LAUREN:** The information on our website is available in multiple languages.

**VISUAL:** Close up on the left column of the [dors.maryland.gov](https://dors.maryland.gov) home page. "Information About DORS in" becomes circled.

**LAUREN (V.O.):** Click on "Information About DORS in..."

**VISUAL:** Screen shot of the "Recepción a DORS" Spanish-language page of the DORS website.

**LAUREN (V.O.):** ...and select the student's or family's language.

**VISUAL:** Map of Maryland with pins in the DORS locations. The logos of DORS and the Maryland State Department of Education appear.

**LAUREN (V.O.):** MSDE DORS is located in more than 20 offices around Maryland.

**VISUAL:** A slide with the words: "The Division of Rehabilitation Services. Online: [dors.maryland.gov](https://dors.maryland.gov). Email: [dors@maryland.gov](mailto:dors@maryland.gov). Phone: 410-554-9442."

**LAUREN (V.O.):** Find your local office by going to [www.dors.maryland.gov](https://www.dors.maryland.gov) and click on "Find my Local DORS Office."

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