

Bridging the Gap: Working with the "WHOLE" person

Presenter:

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Why is the whole person important

- Their Life
- Their Purpose
- Their Path
- Their Choice

We need to help them to attain their outcome (better quality of life, maintain housing, improved health, better family connections, etc.).



What makes the "whole" person (who is apart of their team)?

The person (of course)

Their family (immediate and extended)

Their community

Community Partners

Neighbors

Medical partners

Friends

Why should we enlist the team to help in planning for the person?



Provides the person & team with a blueprint for where the person wants to go and how the team can assist.



Fosters collaboration with external agencies.



Builds trust with the person.



Ensures continuity of care: Don't break the chain!

Important TO vs. Important FOR



Important To

- What does the person want?
- What are their dreams, goals, aspirations?
- Who do they want to be?
- What do they want to accomplish?
- Who they want in their circle or a part of their team?

Important For

- What is needed for the person to accomplish his/her goals, dreams, aspirations?
 - Health (physically and mentally)
 - Safety (home and community)
 - Financially

Outcome

- The person's goals are met!
- They live out their dreams!
- They have an improved quality of life!

PERSONAL STRENGTHS & ASSETS

Skills, personal abilities, knowledge or life experiences; Strengths, things a person is good at or others like and admire; Assets, personal belongings and resources

TECHNOLOGY

Personal technology anyone uses; Assistive or adaptive technology with day to day tasks; Environmental technology designed to help with or adapt surroundings



RELATIONSHIPS

Family and others that
love and care about
each other;
Friends that spend time
together or have things
in common;
Acquaintances that come
into frequent contact but
don't know well

COMMUNITY BASED

Places such as businesses, parks, schools, faith-based communities, health care facilities; Groups or membership organizations; Local services or public resources everyone uses

ELIGIBILITY SPECIFIC

Needs based services based on age, geography, income level, or employment status; Government paid services based on disability or diagnosis, such as special education or Medicaid



Number 1 Barrier

Breaking through Barriers

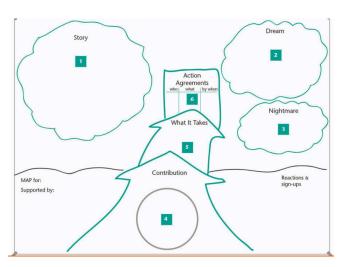
- Establish Trust!
- How do I do that? (The question of the hour!)
 - It takes time
 - Find reliable team players
 - Rebuild the person's team (you may have to think outside of the box when building that person's team)
 - Solicit the person's input first
 - Go over with the person the pros and cons of adding or deleting from their team
 - Explain the importance of having a team
 - Build Trust & remember it will take time!

Different Methods

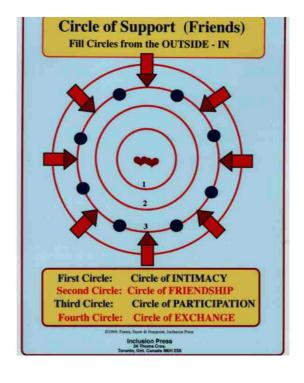
- Solution Circle
- Paths
- Maps
- Circle of Support

(Resource: www.inclusion.com)









Let's Talk Real Life

- Building a New Team K.C.
- Wrap a round me A.P.
- My Son left me C.H.T.
- I burnt my bridges K.B.

Questions

