## SLIDE 1: Maryland Youth Leadership Forum

YLF staff and students posing for a photo on a staircase in the Maryland state building.

# SLIDE 2: Hosted By Independence Now Inc.

Graphic: a map of the united States representing where the Centers for Independent Living are located.

# Definition of a Center for Independent Living from Section 702 of the Rehabilitation Act of 1973, as amended:

- CENTER FOR INDEPENDENT LIVING -The term "center for independent living" means a consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agency that is designed and operated within a local community by individuals with disabilities and provides an array of independent living services.
- At a minimum, 51% of staff are persons with disabilities and 51% of Board of Directors are persons with significant disabilities.
- There are 7 centers in the state of Maryland. <u>Find your CIL</u> <u>here</u>.

## SLIDE 3: In Services

- COVID-19 Resource Center
- Independent Living Services
  - Peer Counseling
  - Individual & Systems Advocacy
  - Independent Living Skills Training
  - Information and Referral(I&R)

• Transition

- Maryland Youth Leadership Forum
- Supports Planning
- Nursing Home Outreach
- AT Lending Library
- Home and Vehicle Modifications &
- Assistive Technology
- MD-WIN

## SLIDE 4: Peer Counseling

It is our belief that individuals with disabilities are the best guides to independence; therefore, Independent Living Specialists:

- serve as role models
- assist with self-exploration
- assist with self-directed goals setting and achievement
- direct consumers to appropriate services and programs
- serve as advocates

# SLIDE 5: Individual & Systems Advocacy

• **System Advocacy** – Staff interacts with local, state, and federal legislators and agency leaders on behalf of people with disabilities to advocate for more responsive disability policy in personal assistance services, housing, employment, transportation, youth/transition, visibility and other major issue areas.

 Individual Advocacy – Staff works individually and in group settings with consumers to assist with increasing their personal self-advocacy skills and knowledge of their civil rights.
Graphic: A group of INNOW staff posing with Secretary Beatty in

Annapolis.

Graphic: A large group of staff from every Maryland CIL posing in the hallway of the HGO committee room.

# SLIDE 6: Independent Living Skills Training

IL Specialists facilitate one-on-one and group skills trainings in an array of areas to promote independence, such as:

- independent housing
- decision making and time management
- local, national and legislative laws
- transportation and employment
- budgeting, cooking and kitchen safety
- other areas according to individualized needs

# SLIDE 7: Information and Referral (I&R)

- As a resource and advocacy center, IN serves as a guide through the maze of services by connecting consumers and the general public with current information on programs, equipment and community resources. Information and referrals help assist consumers to build a network of supports as they pursue goal achievements and furtherance of their independence.
- Referrals are also made to other community organizations and programs.
- IN publishes a monthly newsletter "IN Touch" that outlines all monthly and quarterly activities such as:
  - Housing Information Seminars
  - Employment Seminars
  - Lunch or Dinner and Movie (this combines our Creative Cooking Class and Advocate's Theater)
  - Transportation Action Group (TAG)

 Let's Get Together (for people wanting and waiting to move to the community)

# SLIDE 8: Transition

 Transition services have several parts, first, Transition and Diversion from Nursing Homes assist to make the transition from institutions back into the community and into their own homes or to prevent Nursing Facility placement. Graphic: Money Follows The Person logo: a nursing home with

an arrow pointing to an icon of someone in a wheelchair followed by another arrow pointing to a house.

- It also supports students with disabilities transition from high school to work or post-secondary education.
  - Pre-ETS
    - Small group
    - 1 TO 1
  - MDYLF

# SLIDE 9: Facts

- YLF began in 1992 in California and in August 2000, Maryland held its first Youth Leadership Forum (MD-YLF).
- The Youth Leadership Forum (YLF) is designed for high school juniors and seniors with disabilities (ages 15-21).
- YLF will be held at Towson University on June 24-26, 2024.
- YLF is FREE!!!
- YLF provides a unique career leadership training program for youth to take charge of their lives and actively lead the development of plans for their futures.
- YLF provides on-campus support, a 24-hour nurse, and a 24-hour personal care attendant.

• Ultimately, the MD-YLF experiences will help guide students to advocate for themselves, independent living skills, and grow as individuals.

Graphic: A group of people holding pool noodles.

Graphic: A guest speaker at Youth Leadership Forum standing in front of a PowerPoint discussing advocacy through art.

# SLIDE 10:

- YLF offers peers with common challenges and lived experiences, the opportunity to learn from one another.
- The YLF core curriculum includes
  - o Career development
  - Disability rights movement
  - Assistive technology
  - Transition resources
  - Community and civic involvement.

Graphic: students creating a poster.

Graphic: a student holding an electric saw.

Graphic: a student showing off their Lego masterpiece.

Graphic: A group of staff sitting at a table with Legos.

Graphic: students lined up against a wall working on completing a timeline activity.

#### SLIDE 11: High School Students

- Learn valuable leadership skills.
- Learn self-advocacy.
- Learn disability rights.
- Meet community leaders with disabilities.
- Learn about how bills are presented and passed through legislation.
- Develop friendships and mentorships with other delegates, alumni, and presenters.

Graphic: students sat at a table creating a picture frame.

Graphic: A group of students sitting in lawn chairs.

Graphic: students sat at chairs listening to three speakers talk about the importance of advocacy.

Graphic: A group of students standing at a table getting information during a resource fair.

Graphic: students sat at a table in a committee room with blue carpet with 7 house delegates listening to the students testify.

#### SLIDE 12: YLF consists of an intense schedule, including the following activities:

- Small working groups which explore personal leadership and career plans
- Social, artistic, athletic, and recreational activities
- Guest speakers who address topics such as disability rights laws, innovations in technology, and resources at all levels
- An opportunity to experience college life

Graphic: A group of students sitting in a room in a U shape listening to the speaker.

Graphic: three students and a staff member working on making a poster.

Graphic: 8 house delegates and 30 students standing behind them posing for a group picture.

Graphic: A group of people standing in a room with a staircase and pictures on the wall.

# SLIDE 13:

- Staff also have a disability.
- After completing a YLF, youth can participate in the National YLF. Held virtually
- Youth are encouraged to continue practicing skills byparticipating in YLF alumni events held year-round.

• The Capitol Crawl Scavenger Hunt

Graphic: A person giving a presentation

Graphic: A person holding up a poster giving an explanation.

Graphic: a group of students raising their hand and a staff member calling on students.

Graphic: A famous picture group of people sitting on stairs climbing the capitol steps

Graphic: some of our students recreating the capitol crawl photo.

#### SLIDE 14: YLF on Social media

- FOLLOW US ON FACEBOOK! Facebook: <u>https://www.facebook.com/MDYLF</u>
- TikTok: https://www.tiktok.com/@marylandylf
- YouTube: <u>https://youtu.be/sTkCITIkEnw</u>
- Website: <a href="https://www.innow.org/mdylf/">https://www.innow.org/mdylf/</a>
- Twitter: https://twitter.com/InNowOrg/status/1487090909233795073
- Instagram: <u>https://www.instagram.com/p/CZR5ePON4Fc/</u>
- Visual Transcript: <u>https://www.innow.org/wp-</u> <u>content/uploads/2022/01/Transcript-for-Maryland-Youth-</u> <u>Leadership-Forum-2022-Video.docx</u>
- Maryland Youth Leadership Forum -Independence Now: <u>https://www.innow.org</u>

## SLIDE 15: Thank you!

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